**Writer’s Workshop – Steps to Publication**

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| **FIRST DRAFT**  *This is the first draft of writing which is in pencil on paper (double-spaced is highly preferred). It should include some basic planning notes and paragraph formatted writing.* | | | | | | | | | |
| Name of the Piece | |  | | | | | | | |
| Type of Writing | Genre | Narrative | | Descriptive | | Persuasive | | Expository | |
| Sub-genre | Comedy | Journal | | Fable | | Evaluation | | Comparative |
| Mystery | Poem | | Essay | | Research | | Thriller |
| Horror | Historical | | Rant | | Song | |  |
| Sci-fi/fantasy | Play/script | | Instructions | | Biography | |  |
| Brief Summary (main idea) | |  | | | | | | | |
| What are your goals for this piece (what do you want your audience to think/feel)? | |  | | | | | | | |
| Revision: | | Name of student: | | | | | | | |
| Name of student: | | | | | | | |
| Name of student: | | | | | | | |
| Changes you are making during writing of the 2nd draft (based on your revision feedback): | | | | | | | |
| **SECOND DRAFT**  *This is the second draft of your project. You are to take the suggestions for revision, decide what changes you would also like, and then rewrite your written work. This should be typed (double-spaced and in 16 point font) for mechanical editing.* | | | | | | | | | |
| Did you type up your second draft?````````` | | | | | | **YES/NO** | | | |
| Editing of Writing Mechanics | | Have you edited? | | | | **YES/NO** | | | |
| Who did the second edit? | | | |  | | | |
| Has my teacher edited? | | | | **YES/NO** | | | |
| **FINAL DRAFT**  **Once you have edited your second draft, a fellow student has edited, and Mr. Ewert has done a final check you are ready to publish it to your blog. Be sure to make all the editing changes that were identified during the 2nd draft editing process.** | | | | | | | | | |
| Complete the final checklist before handing in your work | | * Rough draft (handwritten) * Peer revision with 3 students * Self-revision * Second draft typed * Edited by you * Peer edited * Edited by my teacher * Final draft is typed up with changes (edits) * Final draft is posted to blog * Filled out the rubric * Handed in your “steps to publication” (with a printed copy of your written piece) | | | | | | | |

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| Writing Traits - Rubric | | | | |
| Assignment: Date: Name: | | | | |
|  | **1** | **2** | **3** | **4** |
| Ideas – *clear topic and great details* |  |  |  |  |
| Organization – *powerful paragraphs and consistent topic* |  |  |  |  |
| Voice – *sounds interesting and sounds just like me* |  |  |  |  |
| Word Choice – *strong and descriptive words used* |  |  |  |  |
| Sentence Fluency – *sentences flow easy from one to the next* |  |  |  |  |
| Conventions –*my editing is perfect and easy to read* |  |  |  |  |
| Total | /24 | | | |