

Comment y Aller?

Nom \_\_\_\_\_

How would you get to these places?

Example: Comment vas-tu à l'école?

J'y vais en autobus scolaire.

1. Comment vas-tu à la lune?

\_\_\_\_\_

2. Comment vas-tu à Winnipeg?

\_\_\_\_\_

3. Comment vas-tu à Toronto?

\_\_\_\_\_

4. Comment vas-tu à Humpty's

\_\_\_\_\_

5. Comment vas-tu à Hawaii?

\_\_\_\_\_

6. Comment vas-tu au bureau?

\_\_\_\_\_

7. Comment vas-tu à Sanford?

\_\_\_\_\_

8. Comment vas-tu à une île?

\_\_\_\_\_

9. Comment vas-tu à Mars?

\_\_\_\_\_

10. Comment vas-tu chez toi?

\_\_\_\_\_

11. Comment vas-tu chez un ami?

\_\_\_\_\_

12. Comment vas-tu à Victoria?

\_\_\_\_\_

13. Comment vas-tu à Churchill?

\_\_\_\_\_

14. Comment vas-tu au parc?

\_\_\_\_\_

## Comment y Aller? – Assignment

Nom \_\_\_\_\_

You will make a book entitled “**Comment y Aller?**” about different people going to different places in different ways.

### Requirements

Each of the 6 pages must have:

- A different subject pronoun on each page (use je, tu, il, etc.)
- A place where the person is going (using aller)
- How they are getting there (using 'y' and aller)
- Note – the place and the method of transportation must rhyme!
- An illustration.

### Example

Nous allons à Chicago.  
Nous y allons en moto.

Here are some rhymes you can use: (Try to think of your own, too!)

Rhymes with bateau,  
moto, auto, vélo, canot:

*Chicago, Toronto,  
St. Malo, Fargo,  
bureau, Ontario,*

Rhymes with  
hélicoptère:

*Trois-Rivières  
Angleterre  
Vancouver*

Rhymes with cheval:

*hôpital  
Montréal  
Laval*

Rhymes with avion,  
camion:

*Yukon  
Japon  
Brandon  
Edmonton*

Rhymes with bicyclette,  
trottinette,  
planche à roulette,  
camionnette:

*Lorette  
Bissett*

Rhymes with taxi:

*Calgary  
Mississippi  
Gimli*

Rhymes with train:

*Boissevain*

Rhymes with fusée:

*Lac du Bonnet  
Grand Marais*

Comment Y Aller - Evaluation

Cover

Title 0 1/2 1 1 1/2 2  
(spelled correctly, centered, bold and neat)

Illustration 0 1/2 1 1 1/2 2  
(suitable, well positioned, eye appealing and neat)

Name 0 1/2 1 /5

Total /38 + 0 1 2 (on time) = / 40 or %

Content

Spelling & Structure (2 marks each page)

0 1 2 3 4 5 6 7 8 9 10 11 12

Rhymes (1 mark each page) 0 1 2 3 4 5 6

Neatness (1/2 mark each page) 0 1 2 3

Illustrations (2 marks each page)

0 1 2 3 4 5 6 7 8 9 10 11 12 /33

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## Mon vocabulaire

## Teacher's Notes

Name: _____	<i>Self-assessment</i>				
Topic: <b>les moyens de transport</b>					
Date: _____					
1. I know 10 words about transportation.	1	2	3	4	5
2. I can correctly pronounce 10 words about transportation.	1	2	3	4	5
3. I can correctly spell 10 words about transportation.	1	2	3	4	5
4. I can read 10 words about transportation.	1	2	3	4	5
5. I can hear and understand 10 words about transportation.	1	2	3	4	5

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