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| --- | --- | --- | --- | --- |
| Self-Written Report Card – Reflection Rubric | | | | |
|  | 1 | 2 | 3 | 4 |
| Writing - Mechanics | Too many mechanical errors makes it hard to understand | Student has errors in mechanics and needs editing | Student has almost no errors in mechanics | Student has perfect mechanics in their writing |
| Writing – Flow and logical sentences | Awkward sentences make this hard to read | Writing flows somewhat but sentences need more varied structure | Writing flows reasonably well with a logical sequence | The writing flows logically from one sentence to the next and makes solid points |
| Critical Thinking – personal reflection | Student shows little evidence of self-examination on their learning | Student shows some consideration of their performance as a student | Student has considered their performance as a student and shared strengths and weaknesses | Student has seriously considered their performance as a student and shared strengths and weaknesses |
| Critical Thinking – honesty and goals | Student is either unaware, unwilling or unable to consider their own learning | Student is in need of further honesty about their own learning | Students is honest about their ability as a student and direction for the future | Student is very honest about their strengths, weaknesses, and learning goals |
| Total | | | | /16 |

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| --- | --- | --- | --- | --- |
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