



Evergreen School Division Grades 7 to 8 Report Card

Arborg Early/Middle Years School Manitoba

251 David St. Arborg Manitoba
R0C 0A0
(204)376-5054

Grade	Student:	Provincial Student #:
	Report Card	Homeroom Teacher: J. Ewert

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Days Late:				

Academic Achievement of Provincial Expectations		Learning Behaviours							
Grade Scale	Descriptor								
4 80% to 100%	Very good to excellent understanding and application of concepts and skills	<p>Scale</p> <p>C: Consistently - almost all or all of the time U: Usually - more than half of the time S: Sometimes - less than half of the time R: Rarely - almost never or never</p> <table border="1"> <tr> <td>Personal management skills</td> <td>Uses class time effectively; works independently; completes homework and assignments on time</td> </tr> <tr> <td>Active participation in learning</td> <td>Participates in class activities; self assesses; sets learning goals</td> </tr> <tr> <td>Social responsibility</td> <td>Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities</td> </tr> </table>		Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time	Active participation in learning	Participates in class activities; self assesses; sets learning goals	Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities
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Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities								
3 70% to 79%	Good understanding and application of concepts and skills								
2 60% to 69%	Basic understanding and application of concepts and skills								
1 50% to 59%	Limited understanding and application of concepts and skills; see teacher comments								
ND Less than 50%	Does not yet demonstrate the required understanding and application of concepts and skills; see teacher comments								
Additional Codes									
NA	Not Applicable								
IN	Incomplete: not enough evidence available to determine a grade at this time								

One of the following codes is used if the expectations for a student are different from the grade-level curriculum in a subject.		IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.	
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.	

Science				Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Scientific inquiry process				Active participation in learning			
Design process and problem solving				Social responsibility			
Overall grade							
Comments:							

Social Studies				Teacher:			
<input type="checkbox"/> EAL <input type="checkbox"/> IEP				<input type="checkbox"/> IEP			
Academic Achievement	Term 1	Term 2	Final	Learning Behaviours	Term 1	Term 2	Term 3
Knowledge and understanding				Personal management skills			
Research and communication				Active participation in learning			
Critical thinking and citizenship				Social responsibility			
Overall grade							
Comments:							