Multiplying Decimals

Focus

Use Base Ten Blocks, paper and pencil, and calculators to multiply decimals.

Recall how to multiply 2 whole numbers using Base Ten Blocks. This picture shows the product: $20 \times 16 = 100 + 100 + 60 + 60$ = 320

3.4



We can also use Base Ten Blocks to multiply 2 decimals.

Let the flat represent 1, the rod represent 0.1, and the small cube represent 0.01.





You will need Base Ten Blocks and grid paper. Use Base Ten Blocks to model a rectangular patio with area greater than 4 m² and less than 6 m². Let the side length of the flat represent 1 m. How many different patios can you model? Record your designs on grid paper.

Reflect & Share

Compare your designs with those of another pair of classmates. Did you have any designs the same? Explain. Explain how your designs show the area of the patio.



Connect

A rectangular park measures 1.7 km by 2.5 km. Here are 2 ways to find the area of the park.

► Use Base Ten Blocks.

Build a rectangle with length 2.5 and width 1.7. Count the blocks in the rectangle. There are 2 flats: $2 \times 1 = 2$ There are 19 rods: $19 \times 0.1 = 1.9$ There are 35 small cubes: $35 \times 0.01 = 0.35$ The total area is: 2 + 1.9 + 0.35 = 4.25The total area of the park is 4.25 km².



Use the method for multiplying 2 whole numbers.
 The area, in square kilometres, is 1.7 × 2.5.
 Multiply: 17 × 25
 17

 $\frac{\times 25}{85}$ $\frac{340}{425}$



Using front-end estimation to place the decimal point, $1.7 \times 2.5 = 4.25$. The area of the park is 4.25 km².



Use a calculator when the multiplier has more than 2 digits.

Practice

1. Write the product that each picture represents. Each small square represents 0.01.

~	L)
d)	

- 2. Use Base Ten Blocks to find each product. Record your work on grid paper. a) 2.6×1.5 b) 2.3×0.4 c) 0.8×0.7
- Choose one part from question 2.
 Explain how the Base Ten Blocks show the product.
- 4. Multiply. Use a rectangle model.
 a) 4.2 × 3.7
 b) 8.9 × 0.3
 c) 0.6 × 0.9
- 5. A rectangular plot of land measures 30.5 m by 5.3 m. What is the area of the plot? Estimate to check your answer is reasonable.
- 6. Multiply. Describe any patterns you see.

a)	8.36 $ imes$	10	b) 8.36	\times	0.1
	8.36 $ imes$	100	8.36	\times	0.01
	8.36 $ imes$	1000	8.36	\times	0.001
	8.36 $ imes$	10 000	8.36	\times	0.0001

7. Assessment Focus An area rug is rectangular. Its dimensions are 3.4 m by 2.7 m. Show different strategies you can use to find the area of the rug. Which strategy is best? Justify your answer.

8. Multiply.

a) 2.7 × 4.786
b) 12.52 × 13.923
c) 0.986 × 1.352
Explain how you can check your answers.



9 .	The fuel consumption estimates of Josie's car are:						
10	City: 21.2 km/L Highway: 23.3 km/L						
	The car's gas tank holds 40.2 L of fuel.						
	a) How far could Josie drive on a full tank of gas on the highway before she runs out of fuel?						
	b) How far could she drive on a full tank of gas in the city?						
	What assumptions did you make?						
10.	Find the cost of each item at the Farmers' Market.						
	Which strategy will you	tegy will you use? Justify your choice.					
	a) 2.56 kg of apples at \$0.95/kgb) 10.5 kg of potatoes at \$1.19/kg						
	c) 0.25 kg of herbs at \$	2.48/kg	The second				
11.	The product of 2 decim	and the second	States 11				
	What might the decimals be? Find as many answers as you can.						
	,						
12.	a) Multiply 18 $ imes$ 12.						
	b) Use only the result fr	result from part a and estimation.					
	Find each product.						
	i) 1.8 $ imes$ 12	ii) 18 $ imes$ 0.12	iii) 0.18 $ imes$ 12	iv) 0.18 $ imes$ 0.12			
	Explain your strategi	es.					
13.	Take It Further						
	a) Multiply.						
	i) 6.3 × 1.8	ii) 0.37 $ imes$ 0.26	iii) 3.52 × 2.4	iv) 1.234 × 0.9			
	b) Look at the questions and products in part a.						
	What patterns do you see in the numbers of decimal places						
	in the question and the product?						
	How could you use this pattern to place the decimal point						
	in a product without estimating?						
	c) Multiply: 2.6×3.5						
	Does the pattern fro	Does the pattern from part b hold true?					
	If your answer is no, explain why not.						

Reflect

When you multiply 2 decimals, how do you know where to place the decimal point in the product? Use examples to explain.