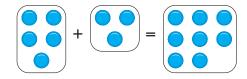
Focus

Use coloured tiles to add integers.

Recall that when you add two numbers, such as 5 + 3, you can show the addition by combining 5 counters with 3 counters to obtain 8 counters.



You can add two integers in a similar way.

You know that +1 and -1 combine to make a zero pair.

We can combine coloured tiles to add integers.

## Explore



You will need coloured tiles.

- Choose two different positive integers.
  Add the integers.
  Draw a picture of the tiles you used.
  Write the addition equation.
- ➤ Repeat the activity for a positive integer and a negative integer.
- ➤ Repeat the activity for two different negative integers.



#### Reflect & Share

Share your equations with another pair of classmates. How did you use the tiles to find a sum of integers? How can you predict the sign of the sum?

## Connect

➤ To add two positive integers: (+5) + (+4) We can model each integer with tiles.



Combine the tiles. There are 9 yellow tiles.

They model +9.

So, (+5) + (+4) = +9



- ➤ To add a negative integer
  - and a positive integer: (-6) + (+9)
  - We can model each integer with tiles. Circle zero pairs.



- There are 6 zero pairs.
- There are 3 yellow tiles left.
- They model +3.
- $So_{1}(-6) + (+9) = +3$
- ➤ To add two negative integers: (-3) + (-7)We can model each integer with tiles.
  - −3: ■
  - -7: **1**
  - Combine the tiles. There are 10 red tiles.
  - They model -10.
  - $So_{1}(-3) + (-7) = -10$

#### **Example**

- The temperature rises 5°C, then falls 8°C.
- a) Represent the above sentence with integers. b) Find the overall change in temperature.

#### **A Solution**

- a) +5 represents a rise of 5°C.
  - -8 represents a fall of 8°C.
  - Using integers, the sentence is: (+5) + (-8)
- b) Model each integer with tiles.
  - Circle zero pairs.

  - There are 3 red tiles left.
  - They model -3.
  - So, (+5) + (-8) = -3
  - The overall change in temperature is  $-3^{\circ}$ C.

# Practice

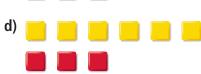
Use coloured tiles.

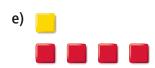
**1.** What sum does each set of tiles model? Write the addition equation.

a) \_\_\_\_\_











- **2.** What sum does each set of tiles model? How do you know you are correct?
  - a) 3 yellow tiles and 2 red tiles
  - b) 3 yellow tiles and 4 red tiles
  - c) 2 red tiles and 2 yellow tiles
- **3.** Use coloured tiles to represent each sum. Find each sum. Sketch the tiles you used. What do you notice?

a) 
$$(+2) + (-2)$$

**b)** 
$$(-4) + (+4)$$

c) 
$$(+5) + (-5)$$

**4.** Add. Sketch coloured tiles to show how you did it.

a) 
$$(+2) + (+3)$$

**b)** 
$$(-3) + (+4)$$

c) 
$$(-4) + (-1)$$

**d)** 
$$(+1) + (-1)$$

e) 
$$(-3) + (-4)$$

f) 
$$(+5) + (-2)$$

**5.** Add. Write the addition equations.

a) 
$$(+4) + (+3)$$

**b)** 
$$(-7) + (+5)$$

c) 
$$(-4) + (-5)$$

d) 
$$(+8) + (-1)$$

e) 
$$(-10) + (-6)$$

f) 
$$(+4) + (-13)$$

- **6.** Represent each sentence with integers, then find each sum.
  - a) The temperature drops  $3^{\circ}\text{C}$  and rises  $4^{\circ}\text{C}$ .
  - b) Marie earned \$5 and spent \$3.
  - c) A stock rises 15¢, then falls 7¢.
  - d) Jerome moves his game piece 3 squares backward, then 8 squares forward.
  - e) Duma deposits \$12, then withdraws \$5.

7. Use question 6 as a model.

Write 3 integer addition problems.

Trade problems with a classmate.

Solve your classmate's problems with coloured tiles.

**8.** Copy and complete.

a) 
$$(+5) + \square = +8$$

**b)** 
$$\Box$$
 + (-3) = -4

c) 
$$(+3) + \square = +1$$

d) 
$$(-5) + \Box = -3$$

d) 
$$(-5) + \square = -3$$
 e)  $(+2) + \square = +1$  f)  $\square + (-6) = 0$ 

f) 
$$\Box + (-6) = 0$$

9. Assessment Focus

a) Add: 
$$(+3) + (-7)$$

b) Suppose you add the integers in the opposite order:

$$(-7) + (+3)$$
. Does the sum change?

Use coloured tile drawings and words to explain the result.

- c) How is (-3) + (+7) different from (+3) + (-7)? Explain.
- d) Repeat parts a to c with a sum of integers of your choice. What do you notice?
- **10.** Take It Further Add. Sketch coloured tiles to show how you did it.

a) 
$$(+1) + (+2) + (+3)$$

**b)** 
$$(+2) + (-1) + (+3)$$

c) 
$$(-3) + (-1) + (-1)$$
 d)  $(+4) + (-3) + (+1)$ 

d) 
$$(+4) + (-3) + (+1)$$

**11.** Take It Further In a magic square, every row, column, and diagonal has the same sum. Copy and complete each magic square. How did you do it?

**12. Take It Further** Copy each integer pattern.

What do you add each time to get the next term?

Write the next 4 terms.

a) 
$$+8, +4, 0, -4, \dots$$

a) 
$$+8$$
,  $+4$ ,  $0$ ,  $-4$ , ... b)  $-12$ ,  $-9$ ,  $-6$ ,  $-3$ , ...

# Reflect

Talk to a partner. Tell how you used coloured tiles to add two integers when the integers have:

- the same signs
- opposite signs