

Part B. Words About People

1. Look up and write the definition of each of the following terms. Words with asterisks can be found in your glossary.

(a) **Métis** (page 23) _____

(b) **infinity** (figure 2.3, page 23) _____

(c) **resistance** (page 26) _____

(d) ***proclamation** _____

(e) ***francophone** _____

(f) ***anglophone** _____

(g) ***forge** _____

(h) ***provisional government** _____

(i) **confrontation** (page 28) _____

(j) ***emissary** _____

2. Look through chapter 2, and find each of the above words in the textbook. Write each word along with the name of a person or a group who is an example of the word (or is in the same paragraph where the word is used).

Example: Métis (Who is the person whose land is being surveyed?) André Nault

Name: _____

Words from Chapter 2

Part A. Words About Land

1. Look up and write the definition of each of the following terms (remember, if there is a * in front of the word, you can find the meaning in the Glossary):

(a) ***land surveyors** (page 22) _____

(b) **surveyor's chain** (Look this up in an encyclopedia.) _____

(c) ***speculators** (land) _____

(d) **parish** (Check the meaning of this word in a dictionary, then look at the map on page 25.)

(e) **scrip** (figure 2.12, page 29) _____

(f) ***Rupert's Land** (page 23) _____

2. Discuss the meanings of these words with your classmates, and see if you can organize the words in a word cluster for a big event in Manitoba in 1869–1870. Start with “land” in the centre of your map.