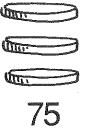


Does counting by 25 seem hard to you?

Try thinking of quarters.





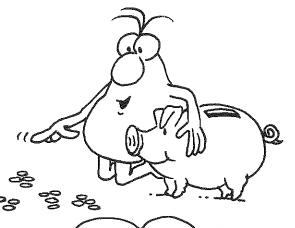




Think of counting out \$5 in quarters.

25	50	75	100
125	150	175	200
225	250	275	300
325	350	375	400
425	450	475	500

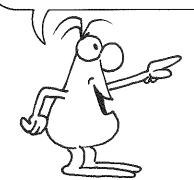
What pattern do you see?



Use that pattern to help you add these in your head.

TRY THESE IN YOUR HEAD.

Think quarters.



- 1. 50 + 25
- 2.150 + 25
- 3. 250 + 25
- **4.** 225 + 25 + 25
- **5.** 100 + 25 + 25

- 6.350 + 25
- 7.75 + 50
- 8. 225 + 50
- 9. 250 + 75 + 25
- **10.** 125 + 25 + 50 + 25

14.
$$50 \div 75 + 25 =$$

THINK IT THROUGH



Suppose you had five quarters. Then someone gave you twice as many more. How much money do you have now?

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 19 THINK QUARTERS

POWER BUILDER B

THINK IT THROUGH



Suppose you had ten quarters. Then someone gave you half as much as you already had. But then you lost one quarter. How much money do you have now?



Did vou ever wonder why so many prices end in 98 and 99?

Studies show that more people will buy something priced at \$9.99 than at \$10.

That's why we see prices like these.



In mental math, you can clean up numbers ending in 8 or 9 to make them easy to add.

Round up . . . add . . . then adjust.

\$8.99+*3: \$9 + \$4 → \$13

minus 2 cents = \$12.98



Clean up the 8's and 9's.



- 65 + 29
- **3.** 254 + 499
- **7.** \$2.75 + \$1.99

- 88 + 69
- **4.** 478 + 899
- **8.** \$11.50 + \$3.99
- 265 + 98
- **9.** \$59.80 + \$8.99
- 4314 + 898
- **10.** \$19.98 + \$25.50

1. 35 + 29 = _____

2. 54 + 49 = _____

3. 26 + 98 = _____

4. 45 + 39 = _____

5. 56 + 29 = _____

6. 125 + 99 = _____

7. 423 + 498 = _____

8. 807 + 99 = _____

9. 244 + 699 = _____

10. 1524 + 299 =

11. \$3.22 + \$1.99 = _____

12. \$0.75 + \$0.98 = _____

13. \$2.85 + \$1.98 = _____

14. \$15.35 + \$0.98 = _____

15. \$7.45 + \$9.98 = _____

16. \$4.25 + \$1.99 = _____

17. \$0.98 + \$0.65 = _____

18. \$2.35 + \$1.99 = _____

19. \$13.45 + \$10.98 = _____

20. \$5.98 + \$9.99 = _____

THINK IT THROUGH



The price of a daily paper at the newsstand is \$0.35 per copy. The regular subscription rate is \$0.24 per copy. How much can you save per week by subscribing rather than buying a paper daily?

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 20 NOTICING NINES

POWER BUILDER B

1. 25 + 49 = _____

2. 63 + 28 = _____

3. 45 + 98 = _____

4. 154 + 99 = _____

5. 199 + 267 = _____

6. 456 + 399 = _____

7. 2145 + 699 = _____

8. 399 + 198 = _____

9. 4256 + 498 = _____

10. 298 + 275 = _____

11. \$0.26 + \$0.99 = _____

12. \$2.45 + \$1.99 = _____

13. \$0.87 + \$0.98 = _____

14. \$1.45 + \$0.98 = _____

15. \$4.52 + \$4.99 = _____

16. \$15.99 + \$2.65 = _____

17. \$7.98 + \$9.75 = _____

18. \$5.35 + \$19.99 = _____

19. \$45.86 + \$29.99 = _____

20. \$7.98 + \$18.75 = _____

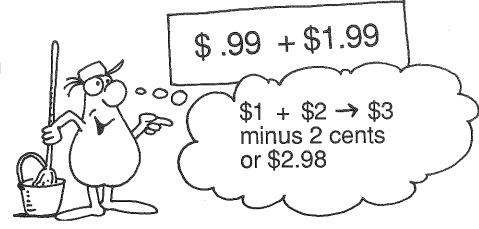
THINK IT THROUGH



The price of a monthly magazine at the newsstand is \$1.75. The subscription rate is \$1.00 per issue. How much can you save in a year by subscribing rather than buying the magazine monthly?

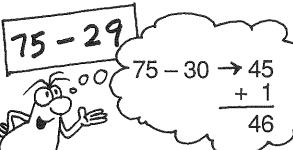


To add 8's and 9's in your head, you clean them up by rounding to "make tens," then adjust the answer.

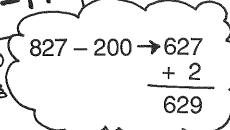


Here's good news:

The same idea works for subtraction!







$$$20 - $16 \rightarrow $4$$
 plus 2 cents = \$4.02



TRY THESE IN YOUR HEAD.

Clean up the 8's and 9's.



- 1. 83 39
- **3.** 427 198
- **7.** \$8.36 \$5.99

- **2.** 95 59
- **4.** 872 399
- **8.** \$20 \$13.98
- **5**. 265 98
- **9.** \$40 \$29.99
- **6.** 5236 999
- **10.** \$100 \$59.98

1. 82 – 29 = _____

2. 45 - 19 = _____

3. 265 - 98 = _____

4. 74 - 49 = _____

5. 81 – 28 = _____

6. 436 - 189 = _____

7. 724 - 199 = _____

8. 615 – 98 = _____

9. 246 - 198 =

10. 1754 - 999 =

11. \$5.00 - \$1.99 = _____

12. \$5.00 - \$0.98 =

13. \$5.00 - \$3.99 = _____

14. \$10.00 - \$3.98 = _____

15. \$20.00 - \$9.98 = _____

16. \$20.00 - \$14.99 = _____

17. \$5.00 - \$2.98 = _____

18. \$10.00 - \$4.99 = _____

19. \$50.00 - \$29.99 = _____

20. \$20.00 - \$4.98 = _____

THINK IT THROUGH



If you buy a pair of jeans for \$11.99 and a belt for \$5.99, how much change will you get back from \$20.00? (Don't figure any tax.)

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 21 NOTICING NINES

POWER BUILDER B

1. 64 – 29 = _____

2. 83 – 49 = _____

3. 75 - 48 =

4. 246 - 199 = _____

5. 435 - 299 =

6. 1527 – 999 = ______

7. 752 - 198 = _____

8. 4526 - 998 =

9. 1800 – 499 = _____

10. 1750 – 198 = _____

11. \$0.75 - \$0.59 = _____

12. \$0.50 - \$0.28 = _____

13. \$2.00 - \$0.98 = _____

14. \$10.00 - \$4.98 = _____

15. \$20.00 - \$15.99 = _____

16. \$100.00 - \$49.99 = _____

17. \$50.00 - \$19.98 = _____

18. \$20.00 - \$12.98 = _____

19. \$20.00 - \$8.99 = _____

20. \$50.00 - \$18.99 = ____

THINK IT THROUGH



If you buy one T-shirt for \$8.98 and two records at \$4.99 each, how much change will you get back from \$20.00? (Don't figure any tax.)

TACK ON TRAILING ZEROS



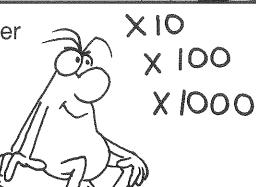
Here's a simple way to multiply any number by 10, or 100, or 1000, in your head.

Look for a pattern in the zeros.

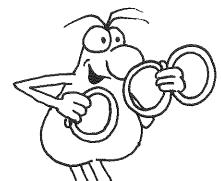
$$5 \times 10 = 5 \text{ tens} = 50$$

$$5 \times 100 = 5 \text{ hundreds} = 500$$

$$5 \times 1000 = 5 \text{ thousands} = 5000$$



To multiply any number . . .



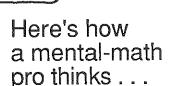
by 10

→ tack on ONE trailing zero.

by 100

→ tack on TWO trailing zeros.

by 1000 → tack on THREE trailing zeros.



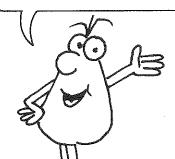
9 thousands . . . so tack on three zeros after the 9. 9000



9 × 1000

TRY THESE IN YOUR HEAD.

Tack on trailing zeros.



- 1. 3 × 10
- 2. 7 × 100
- 3. 8 × 1000
- 4. 10 × 13
- 8. 7 × 1000

7. 100 X 8

- 5. 23 X 100
- 9. 1000 X 14
- 6. 1000 × 11 10. 10 × 162

1. 2 × 10 = _____

2. 5 × 10 = _____

3. 10 × 7 = _____

4. 4 × 100 = ____

5. 3 × 100 = _____

6. 1000 × 5 = _____

7. 7 × 1000 = _____

8. 2 × 1000 = _____

9. 8 × 100 =

10. 10 × 9 = _____

11. 11 × 10 = _____

12. 10 × 27 = _____

13. 125 × 10 = _____

14. 23 × 100 = _____

15. 69 × 100 = _____

16. 125 × 100 = _____

17. 13 × 1000 = _____

18. 1000 × 18 = _____

19. 275 × 1000 = _____

20. 1000 × 51 = _____

THINK IT THROUGH



If I pay 26 cents for a paper and sell it for 35 cents, how much money will I make selling 100 papers?

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 22 TACK ON TRAILING ZEROS

POWER BUILDER B

1. 4 × 10 = ____

2. 6 × 10 = _____

3. 10 × 3 = _____

4. 2 × 100 = _____

5. 6 × 100 = _____

6. 1000 × 3 = _____

7. 6 × 1000 = _____

8. 4 × 1000 = _____

9. 100 × 7 = _____

10. 15 × 100 = _____

11. 13 × 10 = _____

12. 19 × 10 = _____

13. 10 × 25 = _____

14. 27 × 100 = _____

15. 100 × 73 = _____

16. 375 × 100 = _____

17. 19 × 1000 = _____

18. 375 × 1000 = _____

19. 1000 × 12 = _____

20. 1000 × 68 = _____

THINK IT THROUGH



John bought a baseball card for 30 cents and sold it for 45 cents. He then bought it back for 40 cents and sold it again for 50 cents. How much money did he make?



Here's a trick for multiplying in your head. Look at the zeros. What's the pattern?

$$5 \times 30 = 5 \times 3 \text{ tens} = 15 \times 10 = 150$$

$$7 \times 400 = 7 \times 4 \text{ hundreds} = 28 \times 100 = 2800$$

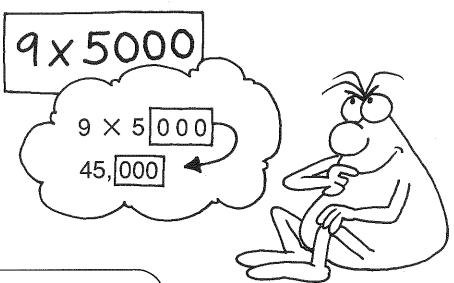
$$6 \times 3000 = 6 \times 3$$
 thousands = $18 \times 1000 = 18,000$

When one number has trailing zeros . . .



- 1. Cut off the trailing zeros.
- 2. Multiply the remaining numbers.
- 3. Tack the trailing zeros onto your answer.

Here's how a mental-math pro thinks . . .



TRY THESE IN YOUR HEAD.

Tack on the right number of zeros.



- 1. 5×30
- 3. 8 × 800
- **7.** 8 × 70

- 2. 60 × 4
- 4. 9×40
- 8. 7×700
- 5. 2 × 4000
- **9.** 200 × 13
- 6. 12 × 200
- **10.** 3000 × 8

- 1. 4 × 80 = ____
- **2.** 70 × 7 = _____
- **3.** 9 × 90 = _____
- 4. 80 × 3 = ____
- **5.** 12 × 30 = _____
- **6.** 4 × 500 = _____
- **7.** 900 × 5 = _____
- **8.** 800 × 6 = _____
- **9.** 8 × 300 = _____
- **10.** 12 × 200 = _____

- **11.** 3000 × 9 = _____
- **12.** 4 × 2000 = _____
- **13.** 8 × 3000 = _____
- **14.** 7 × 7000 = _____
- **15.** 12 × 4000 = _____
- **16.** $7 \times 6000 =$
- 17. 8 × 90 = _____
- **18.** 500 × 5 = _____
- **19.** 8 × 7000 = _____
- **20.** 4 × 400 = _____

THINK IT THROUGH



Which are worth more: 40 nickels or 25 dimes?

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LESSON 23 TACK ON TRAILING ZEROS

POWER BUILDER B

- 1. $8 \times 80 =$
- **2.** $10 \times 7 =$
- **3.** 9 × 30 = _____
- **4.** 80 × 4 = _____
- 5. 12 × 20 = ____
- **6.** 5 × 500 = _____
- 7. 900 × 2 = ____
- **8.** 800 × 2 = _____
- **9.** 3 × 300 = _____
- **10.** 11 × 700 = _____

- **11.** 4000 × 7 = _____
- **12.** 5 × 8000 = _____
- **13.** 8 × 2000 = _____
- **14.** 7 × 3000 = _____
- **15.** 11 × 4000 = _____
- **16.** 6 × 600 = _____
- 17. 9 × 60 = _____
- **18.** 4000 × 5 = _____
- **19.** 7 × 800 = _____
- **20.** 8 × 4000 = _____

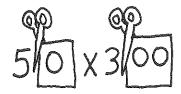
THINK IT THROUGH



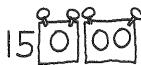
Which are worth the most: 35 nickels, 20 dimes, or 7 quarters?



50 X 300



$$5 \times 3 = 15$$

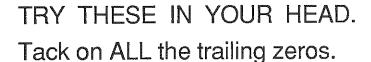


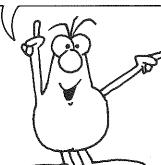
You can multiply this quickly in your head. Just follow these steps:

- Cut off the trailing zeros.
- Multiply the remaining numbers.
- Collect ALL the zeros and tack them onto your answer.

Here's how a mental-math pro thinks . . .

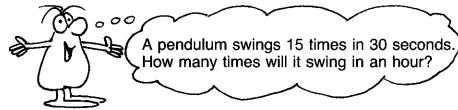
400 x 30 4x3 = 1212,0004





- 1. 20 × 50
- 3. 300 × 300
- 2. 400 × 90 **4**. 80 × 900
 - 5. 60 × 200
 - 6. 7000×500
- 7. 50×50
- 8. 70 × 3000
- 9. 60×70
- **10.** 120 × 40

THINK IT THROUGH



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MENTAL MATH IN THE MIDDLE GRADES

LESSON 24 TACK ON TRAILING ZEROS

POWER BUILDER B

THINK IT THROUGH



My heart beats 20 times in 15 seconds. How many times will it beat in an hour?

FRONT-END MULTIPLYING



52 x 7 Can you multiply this in your head?

It's easy if you break up one factor into smaller parts. Like this . . .



BREAK UP 52... 52→ 50+2

MULTIPLY THE PARTS, STARTING AT THE LEFT...

× 7

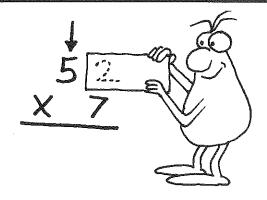
ADD...

350 + 14 = 364

so... $7 \times 52 = 364$

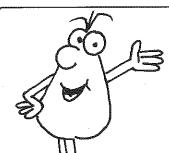
MENTAL MATH

Think of it as multiplying from the left.



TRY THESE IN YOUR HEAD.

Multiply from the left.



- 1. 15×7
- 2. 23 × 5
- **3.** 36 × 8
- **4.** 3 × 54
- 5. 16 × 8
- 6. 31×4
- 7. 3 × 28
- 8. 7×27
- 9. 85×50
- **10.** 20 × 28

THINK IT THROUGH



Which two different whole numbers that add to 20 will give the largest product?

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 25 FRONT-END MULTIPLYING

POWER BUILDER B

14.
$$2 \times 76 =$$

THINK IT



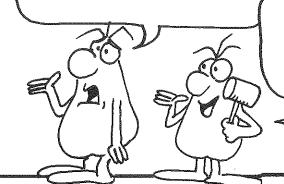
000

Which two odd numbers that add to 20 will give the smallest product?



MULTIPLY IN YOUR HEAD

625? But how can I work with such a large number in my head?



EASY. Break it up into smaller parts.

Like this . . .

BREAK UP 625...

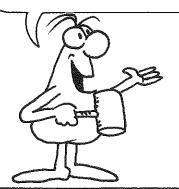
600 + 25

MULTIPLY THE PARTS FROM THE LEFT . . .

ADD ... 2400 + 100 = 2500

Now try this one. How will you break up 423?

TRY THESE IN YOUR HEAD. Multiply from the left.



- 1. 8 × 625
- 3. 112 × 8
- 7. 4 × 521

- 2. 4 × 256
- 4. 5 X 125
- 8. 3 × 252
- 5. 525 X 2
- 9. 507×8
- 6. 611 X 4
- 10. 7 × 911

11. 2 × 345 =

12. 145 × 5 = _____

13. 166 × 5 = _____

14. 425 × 8 = _____

15. 4 × 255 = _____

16. 3 × 213 = _____

17. 505 × 4 = _____

THINK IT THROUGH



Pick three two-digit numbers. Multiply each number by 101. What pattern do you notice?

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 26 FRONT-END MULTIPLYING

POWER BUILDER B

Study these problems: $114 \times 1001 = 114,114$

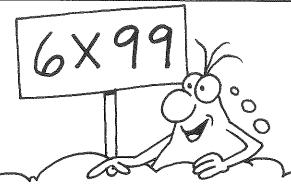
 $236 \times 1001 = 236,236$

Use the pattern to multiply these: 472×1001 203×1001

203 × 1001 🗼 47 × 1001



There's an easy way to multiply this in your head.



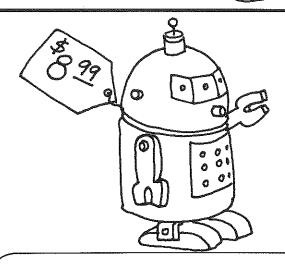
THINK ...

99 is ONE less than 100.

SO ...

 6×99 is SIX less than 600.

$$6 \times 99 = 600 - 6 = 594$$



This is a good strategy to use with prices.

At \$8.99 each, what would 6 robots cost?

Figure it out in your head!

TRY THESE IN YOUR HEAD.

Clean up the 9's, then adjust.



- 1. 8 × 99
- 3. 19 × 6
- 7. 15 at \$1.99

- 2. 7 × 199
- 4. 29 X 5
- **8.** 4 at \$0.99
- **5.** 6 at \$4.99 **9.** 3 at \$2.49
- **6.** 3 at \$1.49 **10.** 8 at \$3.99

THINK IT THROUGH



What is the mystery number? Clue: If you subtract the mystery number from 1000, you get a difference that is equal to 3 times 199.

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MENTAL MATH IN THE MIDDLE GRADES

LESSON 27 NOTICING NINES

POWER BUILDER B

THINK IT



What is the mystery number? Clue: The mystery number is twice as much as 2 times 49.