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| Math Presentation Rubric | | | | |
|  | **1** | **2** | **3** | **4** |
| **Knowledge and Understanding** | This presentation may be confusing for the audience and does not show evidence that the presenters understand decimals |  |  | The presentation shows a clear understanding of what decimals are and how they work. It is easy for the audience to see this presentation and learn about decimals. |
| **Problem Solving** | The presentation does not demonstrate how decimals are used in Math problems or in real-life. The presenters likely need further research on decimals. |  |  | The presentation shows real-world connections to decimals and how they can be used in Math problems both on paper and in real-life. |
| **Presentation** | The presentation may not include clear messages, visual or interactive material or other elements that make it easy to understand. |  |  | The presentation is clear, flows well, likely includes visual or interactive components that make it active and interesting for the audience. This presentation is easy to understand. |
| Total | | | |  |
| Additional Notes: | | | | |

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